

# Spanish ELOs:

## 7<sup>th</sup> Grade

Students will:

- Pronounce letters in Spanish.
- Identify Spanish-speaking countries.
- Identify colors.
- Identify numbers 0-10.
- Understand basic facts about animals.
- Identify products and practices in your own and other cultures.

## 8<sup>th</sup> Grade

Students will:

- Identify geographical features.
- Identify modes of transportation
- Describe museums and zoos.
- Describe story characters and tell their basic actions.
- Identify products and practices in your own and other cultures.

## Spanish I

Students will:

- Greet someone and introduce yourself with basic personal facts.
- Describe someone's personality and physical characteristics.
- Tell how people are related and compare families and family members.
- Narrate your school schedule and describe the classes and activities.
- List the rooms of a house, items they contain, and describe the activities in each space.
- Say what people eat for different meals and share your opinion on food items.
- Say what clothing to wear and explain why to wear those items.
- Identify products and practices in your own and other cultures.

## Spanish II

Students will:

- Describe events like festivals, holidays, and sports competitions.
- Narrate planning a trip, going through an airport, and recounting activities from a vacation.
- Describe characters and setting in the past and retell a fairy tale.
- Tell about places and activities in a city and give directions from one place to another.
- Say how people stay healthy and share the activities and brands you prefer.
- Describe clothing materials and production and argue how to sustainably produce clothing.
- Compare products and practices in your own and other cultures.

## Spanish III

Students will:

- Describe types of influencers and list important events in an influencer's life.
- Recount your childhood personality and activities and narrate an event from your childhood.
- Map out the parts of a story and retell a legend.
- Give basic information about ancient civilizations and compare one cultural aspect of two distinct civilizations.
- Share opinions on eco-tourism and follow a recipe to cook or bake.
- Explain issues with plastic pollution and argue how to sustain underwater life.
- Identify perspectives behind products and practices in your own and other cultures.

## Spanish IV

Students will:

- Describe your experiences, qualifications, and goals in applications and interviews.
- Characterize community heroes and superheroes and narrate one's major life events and accomplishments.
- Retell the plot of a movie or show and rate various cinematographic aspects.
- Compare priorities and create a budget based on financial details.
- Identify local and national voting issues and share your opinion.
- Explain causes of climate change and argue for best local and global responses.
- Explain how products and practices are related to perspectives in your own and other cultures.